



Skye Primary School

Parent Prospectus

Respect | Relationships | Resilience | Responsibility

395 Ballarto Road,
Skye Victoria 3977

(03) 9786 1555
skye.ps@education.vic.gov.au
skyeps.vic.edu.au

2026

Skye Primary School acknowledges the Bunurong people of the Kulin Nation as the Traditional Custodians of the land on which our school is situated and we pay our respects to their Elders past and present.

We commit to build a community environment that recognises, celebrates and embraces the proud histories, cultures and contributions of Australia's First Peoples.

We aim to learn, educate, inspire and provide opportunities for all members of our community to contribute to reconciliation as we work together towards a future of mutual respect and understanding.



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Welcome from Our Principal

A Thriving School in a Unique Setting

Welcome to Skye Primary School, a thriving learning community nestled in a semi-rural pocket with sweeping views of the Dandenongs. Our spacious, peaceful environment is more than just a beautiful setting: it's the foundation for a school culture built on high expectations, strong relationships, and a commitment to excellence in both learning and wellbeing.

Here, every child is known, valued, and challenged to achieve their personal best. Our students benefit from a structured, evidence-based approach to learning, ensuring they master essential skills in literacy and numeracy while developing curiosity, creativity, and a deep love of learning. We set high expectations for every child because we believe in their potential, and we equip them with the tools, support, and confidence to succeed.

Wellbeing is at the heart of everything we do. Through School-Wide Positive Behaviour Support (SWPBS), Trauma-Informed Positive Education (Berry Street Education Model), and Multi-Tiered Systems of Support (MTSS), we create a safe, predictable, and nurturing environment where students feel secure and ready to learn. We know that children flourish when they feel connected, so we prioritise strong relationships between students, staff, and families to foster a true sense of belonging.

Our expansive outdoor spaces and modern facilities provide countless opportunities for students to learn, play, and grow. Whether it's hands-on STEAM experiences, engaging specialist programs including our Kitchen Garden, or excelling in our sports programs, students are encouraged to explore their interests and find their strengths.

Our community partnerships, school events, and family engagement initiatives ensure that Skye Primary isn't just a school: it's a connected, supportive village where families and staff work together to help children thrive.

Choosing the right school is about more than just academics: it's about finding a place where your child will be nurtured, inspired, and supported to be their very best. That's what makes Skye Primary School special.

We invite you to come and experience our school for yourself. Join us for a tour, meet our dedicated team, and see firsthand what makes our learning community so unique.



Tim Bernau

Principal
Skye Primary School

Our Executive Team

Leadership Dedicated to Excellence

Our experienced and passionate leadership team works collaboratively to ensure every aspect of school life reflects our commitment to high-quality teaching, student wellbeing, and continuous improvement. Together, they guide our school's strategic direction and support our staff to deliver exceptional learning experiences for all students.

**Tim
Bernau**

Principal



**Kim
Weissenburger**

Assistant Principal
(Wellbeing and
School Operations)



**Gareth
Snow**

Assistant Principal
(Teaching and
Learning)



**Danielle
Wadley**

Disability and
Inclusion Leading
Teacher



**Hailee
Eade**

Maths Learning
Specialist



**Krystal
Anderson**

Literacy Learning
Specialist



OUR WHY

Vision & Values

Building a Connected Community

Our Vision

To build a connected community that inspires and empowers learners to be successful in an ever-changing world.

At Skye Primary School, we are guided by a clear vision: to create a connected community where every learner is inspired, empowered, and equipped to thrive in an ever-changing world. We believe that when students feel valued, supported, and challenged, they develop the confidence, skills, and mindset needed for lifelong success.

Our Values & Co-Constructed Learning Behaviours

Our four core values (Respect, Relationships, Resilience, and Responsibility) are not just words on a wall; they are lived every day through co-constructed learning behaviours that guide how we interact, learn, and grow together as a school community.

Respect

What this looks like at Skye PS

- ✓ I allow my teacher to teach
- ✓ I respect my own, the school's and other people's belongings

Relationships

What this looks like at Skye PS

- ✓ I support my classmates' learning
- ✓ I listen attentively to others
- ✓ I use polite and respectful words

Resilience

What this looks like at Skye PS

- ✓ I always try my best
- ✓ I am persistent and resilient

Responsibility

What this looks like at Skye PS

- ✓ I am organised and ready to learn
- ✓ I follow all instructions straight away
- ✓ I keep my body parts to myself

These values and behaviours are taught explicitly, modelled consistently, and celebrated regularly. They form the foundation of our positive school culture and create an environment where students can feel safe, respected, and ready to learn.

OUR WHAT

Core Curriculum

A Comprehensive, Engaging Curriculum

Curriculum Overview

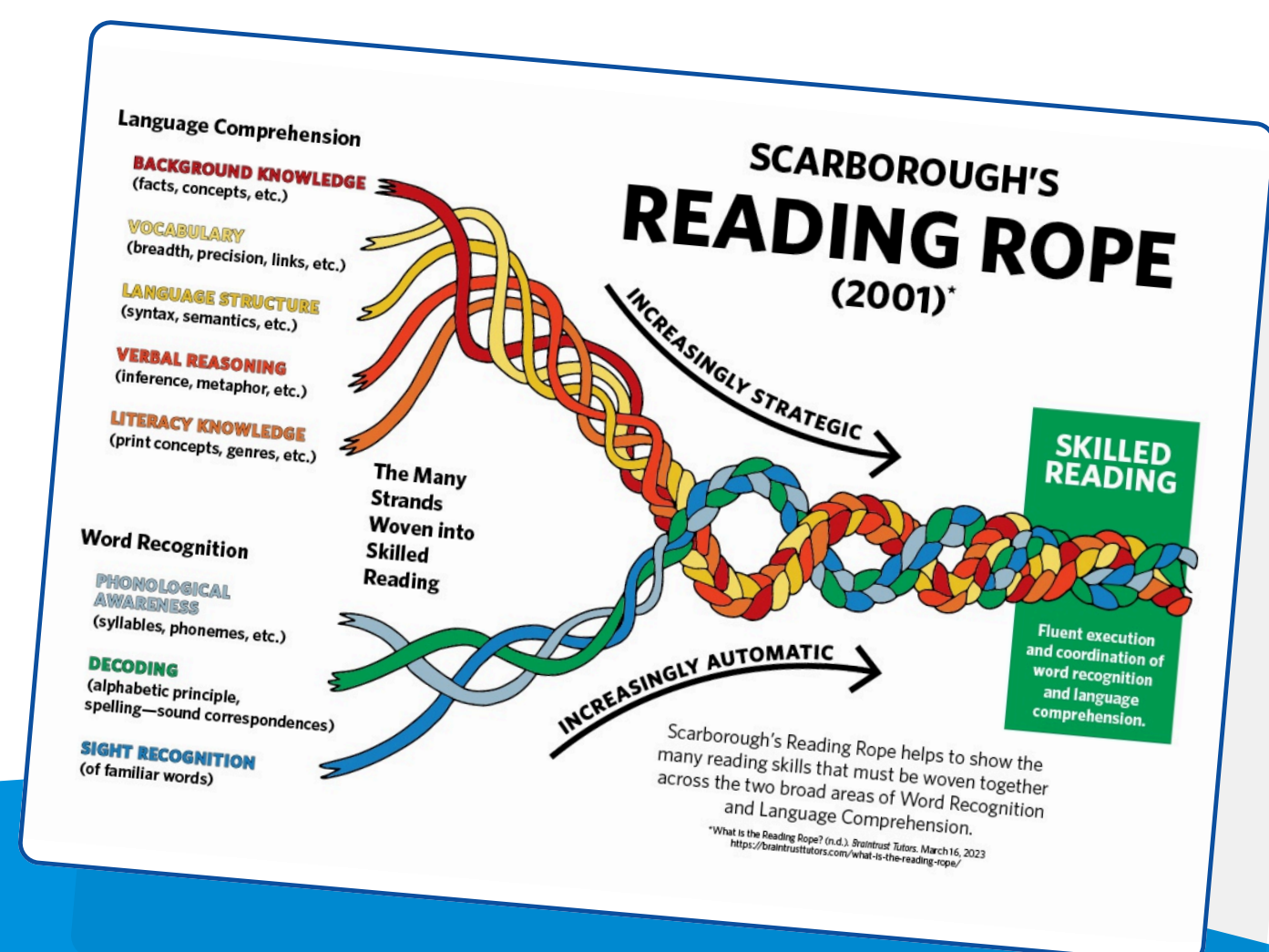
Skye Primary School provides high-quality instruction and learning programs with the aim to provide every child the opportunity to develop to his/her maximum potential in a supportive yet challenging environment.

Our school and teachers set high expectations and standards and strive to meet the individual learning needs of all students.

Literacy

At Skye Primary School, we embrace a comprehensive Literacy program grounded in the **Science of Reading** and **Structured Literacy**, ensuring every child masters the art of reading and writing.

Through explicit teaching of phonics, morphology, fluency, vocabulary, and comprehension, we build foundational skills in the early years and deepen understanding as students progress.



Little Learners Love Literacy (Foundation – Grade 2)

In the early years, we implement **Little Learners Love Literacy**, a structured synthetic phonics program that teaches children to read, write and spell with confidence.

This evidence-based approach aligns with research demonstrating the critical importance of explicit and sequential literacy teaching from the very beginning of formal education.

Little Learners Love Literacy is both systematic and highly engaging, incorporating focused explicit lessons alongside games, music, puppets, drawing and interactive activities that bring learning to life.

The program is delivered whole class across Foundation to Year 2, and also forms the foundation of our targeted small group instruction for students requiring additional support.

The program focuses on five essential components:

- Phonemic awareness and phonics for spelling and reading
- Handwriting
- Reading fluency
- Vocabulary and comprehension
- Morphology (word structure and meaning)

This comprehensive approach ensures that every child develops the fundamental skills needed to become a confident, capable reader and writer.

Our What: Core Curriculum

Our approach is systematic and responsive, incorporating evidence-based practices to engage students in joyful and meaningful learning experiences.

By focusing on explicit, systematic instruction and providing a rich array of resources, we aim to ensure all students, especially those at risk of literacy difficulties, become proficient readers and writers, capable of navigating complex texts with confidence.

A Knowledge-Rich Approach

At Skye Primary School, literacy instruction is enriched through a carefully designed **knowledge-rich curriculum**. Knowledge is deliberately selected, sequenced and revisited so that learning builds over time and supports deep comprehension across all areas of learning.

Humanities and Social Sciences are integrated into our structured literacy program through high-quality texts, text studies and novel studies. By learning to read, write and think through rich historical, geographical and social content, students simultaneously develop vocabulary, background knowledge and critical thinking skills.

This integrated approach ensures strong reading comprehension, meaningful writing and equitable access to essential knowledge for every child, regardless of background. Students build a shared understanding of the world around them, preparing them for success across the curriculum and beyond.

Numeracy

At Skye Primary School, we believe every child can succeed in mathematics when teaching is clear, structured and grounded in evidence. We are committed to ensuring that all students develop strong foundations through explicit instruction, purposeful practice, and meaningful application.

A Systematic and Explicit Approach

Research shows that students learn mathematics best when new concepts are taught explicitly and step-by-step.

At Skye Primary School, this means:

- Clear explanations and worked examples
- Carefully sequenced learning from Foundation to Year 6
- Guided practice with immediate feedback
- Consistent instructional routines across classrooms

Our curriculum is deliberately structured so that mathematical knowledge builds cumulatively. Students develop accuracy first, then fluency, and then the ability to apply their learning flexibly to solve complex problems.

Building Strong Foundations

Mathematics learning is cumulative; success in later concepts depends on mastery of earlier ones.

We prioritise:

- Deep understanding of number and place value
- Automatic recall of essential facts
- Fluent use of efficient written algorithms
- Strong fractional and multiplicative thinking

Our What: Core Curriculum

High Expectations for Every Student

We believe that effective mathematics teaching builds confidence and prevents maths anxiety. Our coordinated, whole-school approach ensures:

- Protected daily time for mathematics
- Consistent, high quality curriculum materials and lesson structures
- Regular assessment to identify gaps and provide timely support
- Extension opportunities for students ready to move ahead

Preparing Confident, Capable Learners

At Skye Primary School, numeracy is not left to chance. Through explicit, systematic teaching and high expectations for all, we ensure every student develops the knowledge, fluency and problem-solving skills they need for success in secondary school and beyond.



Our What: Core Curriculum

Specialist Programs

At Skye Primary School, we believe in providing a well-rounded education that extends beyond core literacy and numeracy. Our specialist programs give students the opportunity to explore their interests, develop new skills, and discover hidden talents in a supportive and engaging environment.



Physical Education

All students participate in weekly physical education lessons that focus on building coordination, developing fundamental movement skills, and understanding healthy behaviours. Our PE program promotes active lifestyles and includes a range of sports and activities.

Visual Arts

Students from Foundation to Grade 6 attend one hourly weekly Visual Arts session. We run an engaging, fun and hands-on art program where children explore a range of work, techniques and styles from different artists to help inspire their own creativity. The program focuses on the exploration of techniques, mediums, artists and art styles to give students a wide range of skills.



Music

Music is taught from Foundation to Grade 6. The program aims to develop students' confidence to be creative, innovative, thoughtful and informed musicians. Skills are taught that enable students to listen, improvise, compose and perform music with intent and purpose.

Our What: Core Curriculum

Specialist Programs

Japanese

All students from Foundation to Grade 6 have the opportunity to participate in a Japanese language lesson each week. Learning within the Japanese Language Curriculum aims to develop students' knowledge, understanding and skills to ensure that they are able to communicate in Japanese. Students learn everyday Japanese language such as numbers, simple greetings and classroom expressions.



STEAM

STEAM is not just a subject but a way of learning that uses Science, Technology, Engineering, the Arts and Mathematics to develop an inquiring mind. Students learn how to work through problems and think carefully about creative solutions. It encourages them to take thoughtful risks and involves learning through creating and making.



Kitchen Garden

Learning to grow, cook and eat fresh seasonal nutritious food. The program promotes physical activity through gardening, fosters cultural understanding through diverse cuisines, and builds practical life skills. Each session culminates in students, teachers and volunteers coming together to enjoy the meal they have prepared, creating a strong sense of community and achievement.



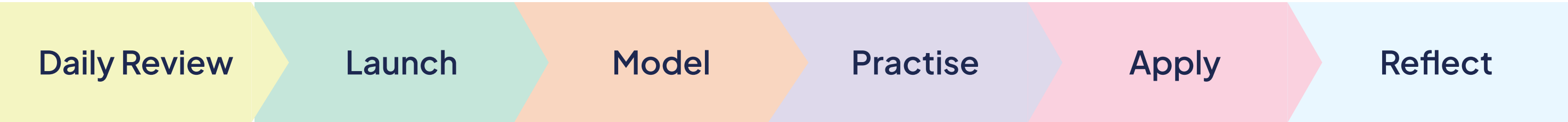
OUR HOW

Instructional Approach

The Skye PS Instructional Model

At Skye Primary School, our Instructional Model provides a structured and evidence-based framework for teaching and learning. Designed to engage students, build strong foundations, and promote deep understanding, our model ensures that every lesson is purposeful, structured, and responsive to student needs.

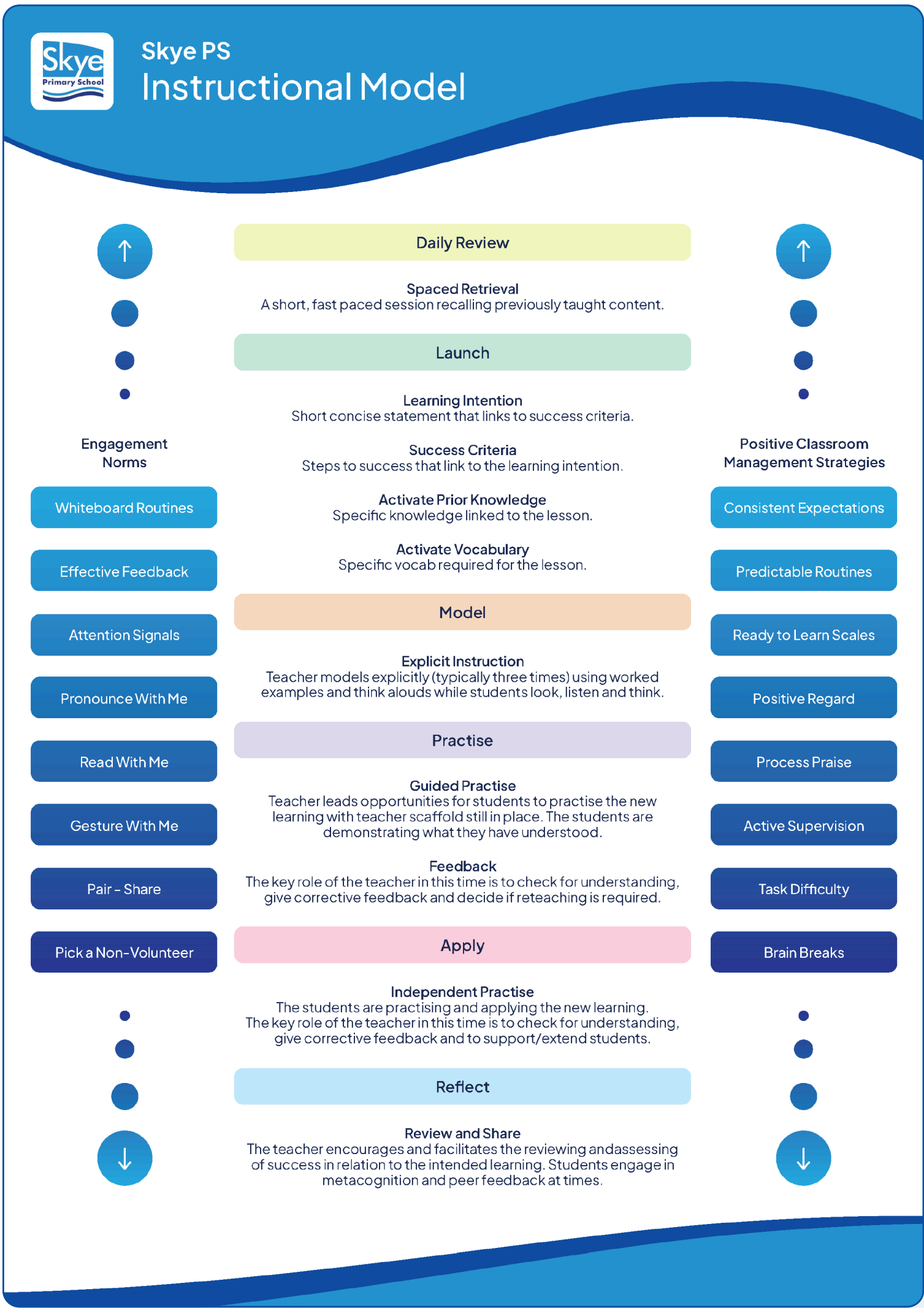
The Skye PS Instructional Model is built around five key phases that occur in every lesson:



(See Skye PS Instructional Model diagram for detailed breakdown of each phase)

Throughout each lesson, teachers use Engagement Norms (such as whiteboard routines, effective feedback, and pair-share strategies) and Positive Classroom Management Strategies (including consistent expectations, predictable routines, and active supervision) to create a calm, focused learning environment where all students can succeed.

This consistent, research-informed approach ensures that students across all year levels benefit from high-quality instruction that builds knowledge systematically, provides immediate feedback, and develops both confidence and competence.



Inclusion & Wellbeing

Every Student, Every Day

Wellbeing Overview

Skye Primary School is committed to providing a safe, secure and stimulating learning environment for all students. We understand that students reach their full potential only when they are happy, healthy and safe. We are committed to building a positive school culture, where student participation is encouraged and valued, which helps to engage students and support them in their learning.

Our school acknowledges that student wellbeing and student learning outcomes are closely linked. We aim to create and maintain a safe, supportive and inclusive school environment consistent with our school's values. We believe a strong home-school partnership creates the best learning environment for all students.



Multi-Tiered System of Support

At Skye Primary School, we are committed to ensuring that every student receives the right level of care, guidance, and support.

Our Multi-Tiered System of Support (MTSS) provides a structured, evidence-based framework that allows us to proactively support all students, identify those who need additional assistance, and provide intensive interventions where required.

Our approach is trauma-informed, inclusive, and responsive, ensuring that every child feels safe, supported, and equipped to succeed: academically, socially, and emotionally.

We implement a three-tiered approach to support:

Tier 1: Universal Support (All Students)

High-quality classroom instruction, positive behaviour support, and wellbeing programs for all students.

Tier 2: Targeted Support (Some Students)

Additional support for students who need help in specific areas, including small group interventions and check-ins.

Tier 3: Intensive Support (Few Students)

Individualised support for students with complex needs, including tailored programs and specialist involvement.

School-Wide Positive Behaviour Support

School-Wide Positive Behaviour Support (SWPBS) is a framework which helps to improve student behavioural, wellbeing, and academic outcomes. It emphasises prevention-focused activities and the efficient use of school resources.

Implementation of SWPBS requires commitment by the whole school community.



At Skye, we implement eight essential features:

1. Establish a common philosophy and purpose

Shared understanding of our approach to behaviour and wellbeing

2. Establish leadership and school-wide support

Dedicated teams driving consistent implementation

3. Clearly define a set of expected behaviours

Our four values translated into observable behaviours

4. Establish procedures for teaching and practising expected behaviours

Explicit instruction in what we expect

5. Implement a continuum of procedures to encourage expected behaviours

Recognition and celebration systems

6. Develop a continuum of procedures to discourage inappropriate behaviour

Clear, consistent consequences

7. Use procedures for record-keeping, decision making and ongoing monitoring

Data-informed practice

8. Support staff to use effective classroom practices

Professional learning and coaching

Berry Street Education Model (BSEM)

Our school implements the Berry Street Education Model, a Trauma-Informed Positive Education approach that recognises the impact of trauma on learning and provides strategies to support all students.

The model is built around five domains:

Body

Physical wellbeing, readiness to learn, and self-regulation strategies.

Relationship

Building trust, connection, and positive relationships.

Engagement

Meaningful learning, student voice, and real-world connections.

Stamina

Persistence, resilience, and growth mindset.

Character

Values, strengths, and positive identity development.

Respectful Relationships

Skye Primary School proudly serves as a Lead School in the Respectful Relationships initiative, integrating it as a vital part of the Victorian Curriculum to foster healthy relationships, resilience, and confidence among our students.

This initiative, which spans across the Personal and Social Capability and Health and Physical Education areas of the curriculum, encompasses a comprehensive Scope and Sequence that covers topics such as:

- Emotional Literacy
- Personal Strengths
- Positive Coping
- Problem Solving
- Stress Management
- Help-Seeking
- Gender and Identity
- Positive Gender Relations

Through this program, we are committed to promoting respect, equality, and understanding among our students, preparing them for positive social interactions and relationships.



Student Leadership

Developing Future Leaders

At Skye Primary School, we believe in empowering students to take on leadership roles and contribute positively to our school community. Our student leadership program provides opportunities for students to develop confidence, responsibility and essential leadership skills.

Student Representative Council

Our SRC is made up of elected representatives from each year level who meet regularly to discuss school matters, plan events, and represent the voice of students. SRC members play a vital role in shaping school culture and making meaningful contributions to school life.

Peacemakers Program

Our trained Peacemakers help resolve conflicts and promote positive interactions in the playground. These students learn valuable conflict resolution skills and support their peers in navigating social challenges.

Grade 6 Leadership Positions

Our Grade 6 students have access to a range of formal leadership positions, including:

- School Captains - Representing the school at events and ceremonies
- House Captains - Leading their house teams in sports and activities

Play Leaders

Play Leaders organise and facilitate games and activities during recess and lunch breaks, ensuring all students have the opportunity to participate in fun, inclusive play.

Buddy Program

Our Buddy Program pairs older students with younger students, particularly our Foundation students, to provide support, friendship, and guidance as they settle into school life. This program builds connections across year levels and develops empathy and responsibility.



Community & Family Involvement

Stronger Together

At Skye Primary School, we recognise that strong partnerships between families and the school are essential for student success. We actively encourage parent and community involvement in many ways.

Parents and Friends Group (PTF)

Our PTF is a welcoming group of parents and carers who work together to support the school through fundraising, organising events, and building community connections. The PTF plays a vital role in enhancing our school environment and creating memorable experiences for students.

School Council

Our School Council is responsible for the governance and strategic direction of the school. Parent representatives work alongside staff and community members to make important decisions about school policies, budgets, and priorities.

Volunteers

We warmly welcome parent and community volunteers who assist in classrooms, on excursions, at events, and in our Kitchen Garden program. Volunteers make a significant contribution to enriching student learning experiences.

Breakfast Club

**Tuesday, Wednesday & Thursday
8:15am – 8:45am**

Our Breakfast Club provides a nutritious start to the day in a welcoming, social environment. All students are welcome to attend.

Lunchtime Clubs

We offer a variety of lunchtime clubs throughout the year, providing opportunities for students to pursue interests, develop skills, and connect with peers who share similar passions.

Open Library

Fridays: 8:15am – 8:45am

Families are invited to visit our library before school to borrow books, read together, and foster a love of reading.

Community Events

Throughout the year, we host a range of community events including:

- School concerts and performances
- Sports days and carnivals
- Family BBQs and social events
- Open days and information sessions
- Celebration assemblies

Practical Information

Everything You Need to Know

School Hours

Activity	Time
First Bell (students may enter classrooms)	8:45am
School Commences	8:55am
Morning Recess	10:55am - 11:25am
Lunch (eating time in classroom)	1:25pm - 1:35pm
Lunch Play	1:35pm - 2:15pm
School Concludes	3:15pm
End of Term Times	2:30pm (Terms 1, 2, 3) 1:30pm (Last day Term 4)

2026 School Term Dates

Term	Dates
Term 1	Tuesday 27th January - Thursday 2nd April (28th January is a Curriculum Day - Student Free Day)
Term 2	Monday 20th April - Friday 26th June
Term 3	Monday 13th July - Friday 18th September
Term 4	Monday 5th October - Friday 18th December

Practical Information

School Uniform

Skye Primary School has a comprehensive uniform policy that promotes equality, school pride, and appropriate dress for learning.

Our uniform includes:

- Navy blue polo shirt or school jacket
- Navy blue shorts, pants, skorts, or dresses
- School hat (compulsory in Terms 1 and 4)
- Enclosed shoes suitable for play and physical activity

Outside School Hours Care (OSHC)

Skye Primary School partners with TeamKids to provide quality before and after school care and vacation care programs. TeamKids offers a safe, fun, and engaging environment for students outside of regular school hours.

For more information about OSHC:

Contact TeamKids directly or visit their website to register and learn about available programs and fees:

www.teamkids.com.au
1300 035 000
info@teamkids.com.au

Communication

Newsletter

We invite you to sign up for our fortnightly newsletter which can be accessed via the Skye PS website. Our newsletters aim to share information about school activities, inform parents of up coming events, and celebrate the great work of our students, teachers and community members.

Social Media

Skye Primary has official Instagram and Facebook pages, which promote all the exciting learning and events that occur at school. Please note that these are promotional platforms, not communication channels.

Follow us on social media:

Instagram
@skypeps

Facebook
facebook.com/skyeprimaryschool



Enrolment Information

Joining Our School Community

2027 Foundation Enrolments

The Department of Education has introduced changes to the enrolment process for all Foundation (Prep) students. These changes include key dates and will assist all Government Primary schools to ensure that the enrolment process is clearer, more transparent, and equitable.

Important Enrolment Timeline

Applications Open Term 2, 2026	Application Deadline 31 July 2026	School Tours Commencing March 2026
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Please Note: Government Primary Schools cannot accept any enrolment paperwork until Term 2, 2026. Please see the Department of Education – Enrolling in Primary School for 2027 fact sheet for more details.

School Tours

We warmly welcome prospective families to tour our school and see our learning environment in action. **Tours provide an opportunity to:**

- Meet our Principal and leadership team
- Visit classrooms and see teaching and learning in action
- Explore our facilities, including specialist spaces
- Ask questions about our programs and approach
- Get a feel for our school culture and community

To book a school tour, please visit our school website or contact the school office on **(03) 9786 1555** or email skye.ps@education.vic.gov.au

What to Provide

When enrolling your child, you will need to provide:

- Child's birth certificate or passport
- Proof of address (utility bill, lease agreement, etc.)
- Immunisation history statement
- Any relevant court orders or parenting plans
- Medical information and health care plans
- Previous school reports (if applicable)

Your Skye Primary Checklist

Getting Ready for School

Before You Start

- ☐ **Book a school tour**
Contact the office to arrange a visit
- ☐ **Submit enrolment application**
Applications open Term 2, 2026 (due 31 July 2026)
- ☐ **Provide required documentation**
Birth certificate, immunisation records, proof of address
- ☐ **Update contact information**
Ensure we have current phone numbers, email addresses, and emergency contacts
- ☐ **Notify us of any health conditions**
Provide reports and health care plans
- ☐ **Submit any court orders**
Current orders or parenting plans

Transition Program

All 2027 enrolled Foundation students will be invited to attend our transition programs:

'Step into Prep' Program

This is a non-compulsory program where future Prep students can enjoy getting to know their school environment whilst participating in fun activities. More information and dates will be provided in Term 3, 2026.

Formal Transition Sessions

Our formal transition program is designed to help ensure that all our Foundation students are as comfortable as possible on their very first day at Skye Primary School.

Three structured transition sessions are delivered in the Foundation classrooms. It is important that your child completes as many of these sessions as possible.

Can't attend a transition session?

If your child is unable to attend a session for any reason, please let the school know by contacting our office on (03)9786 1555.

Staying Connected

- ☐ **Sign up for the newsletter**
Stay informed about school activities and events
- ☐ **Follow us on social media**
Instagram @skyeps and Facebook facebook.com/skyeprimaryschool
- ☐ **Keep contact details updated**
Notify the office immediately of any changes to phone numbers, addresses, email addresses, or emergency contacts
- ☐ **Update parent occupation information**
This assists with resourcing provided by the Department

Ready to Start!

Once your child is enrolled and has completed the transition program, you're ready for the exciting first day of school! We look forward to partnering with you on your child's educational journey.

Questions?

We're here to help! Contact us anytime:

Phone: (03) 9786 1555

Email: Skye.ps@education.vic.gov.au

Visit: 395 Ballarto Road, Skye Victoria 3977

