Skye Primary School Action Plan, Aboriginal Learning, Wellbeing and Safety Policy 2025

395 Ballarto Road Skye 3977

	Skye Primary School **SKYE PRIMARY SCHOOL ACTION PLAN, ABORIGINAL LEARNING, WELLBEING AND SAFETY POLICY 2025**	Created: 1.06.2025 Review: 1.06.2027

POLICY

Help for non-English speakers

If you need help to understand the information in this policy please contact

Skye Primary School skye.ps@education.vic.gov.au

Note: Throughout this document the term Koorie is used to refer to both Aboriginal and Torres Strait Islander people.

Skye Primary School embraces the vision of the Marrung Aboriginal Education Plan and celebrates the culture, knowledge and experiences of First Nations Peoples. We are committed to creating and maintaining a school environment that empowers Koorie students to feel valued, respected and culturally strong.

Our school has a number of measures in place to ensure our community acknowledges and appreciates the strengths of Aboriginal and Torres Strait Islander culture. These measures are outlined below.

- Skye PS Child Safety and Wellbeing Policy
- Child Safe Presentation – Staff, School Council and School Volunteers
- Child Safe requirements for staff
- Controls to address racism, discrimination and bullying as outlined in the Bullying Prevention Policy and the Student Wellbeing and Engagement Policy
- Staff Completion of Community Understanding and Safety Training (CUST)
- Curriculum planning considers Aboriginal culture across year levels
- Purposeful resourcing e.g. Library books, decodables as part of our Little learners Love Literacy phonics program, etc reflect Aboriginal people
- Skye PS displays the Aboriginal and Torres Strait Islander flags on the school flagpoles
- Acknowledgement of Country as part of Morning Circle routine
- Celebration of significant events such as Reconciliation week and NAIDOC

FAMILY AND COMMUNITY PERSPECTIVES AND FEEDBACK

We actively seek participation and feedback from Koorie students, families and Community by:

- acknowledging the existing knowledge of Koorie students and their families and seeking their feedback on decisions that affect them, and on how well we are meeting their needs, through initial enrolment meetings, Student Support Groups and during the development of Individual Education Plans

- working with our regional Koorie Engagement Support Officers (KESOs) for advice on how we can create a culturally inclusive learning environment and to build our capacity to provide support for individual Koorie students attending our school
- giving students opportunities through incursions and excursions to support the diverse and unique identities and experiences of Aboriginal children in the community.

TRAINING AND PROFESSIONAL DEVELOPMENT OF STAFF

To ensure our staff are equipped with the skills and knowledge necessary to create and maintain a positive and inclusive school environment we:

- ensure staff participate in Community Understanding and Safety Training (CUST) training
- support teachers to work in their Professional Learning Communities (PLCs) to map and develop teaching and learning activities within the Victorian Curriculum priorities to enable staff to build their confidence with Aboriginal and Torres Strait Islander content and to recognise opportunities to draw upon Aboriginal pedagogies and practices within their classrooms
- ensure training and professional development equips staff with an understanding and appreciation of the strengths of Aboriginal and Torres Strait Islander culture and its importance to the wellbeing and safety of Koorie children and students.

CURRICULUM AND LEARNING

Skye Primary School supports the development of high expectations and individualised learning for Koorie students and creates a learning environment for all students that acknowledges, respects and values Aboriginal and Torres Strait Islander cultures and identities. This includes:

- implementing the Department of Education's Koorie Education Policy
- ensuring that all Koorie students have individual education plans developed in partnership with students, families, and KESOs.

ASSEMBLIES AND OTHER SCHOOL EVENTS AND ACTIVITIES

We ensure our school events and activities acknowledge and celebrate Aboriginal and Torres Strait Islander culture by:

- acknowledging the Country and Traditional Owners of the land on which our school is located - Bunurong of the Kulin Nation at the start of every school assembly and meeting
- arranging incursions and excursions, and recognising key events and anniversaries that celebrate Aboriginal and Torres Strait Islander culture

BUILT AND DIGITAL ENVIRONMENT

We ensure our built environment and website demonstrates an appreciation and acknowledgment of Aboriginal and Torres Strait Islander culture through:

- flying the Aboriginal and Torres Strait Islander flags on school grounds.

- displaying plaques/signs outside our main entrance that Acknowledge Country and Traditional Owners
- including an Acknowledgement of Country and Traditional Owners on our website home page

COMMUNITY FEEDBACK

We recognise that our school's practices must be regularly reviewed and updated in partnership with our families and local communities. We encourage you to contact the school office with any feedback, concerns or suggestions.

Review and approval

Plan last reviewed	1.06.2025
Consultation	8.9.2025 - School Council
Approved by	Tim Bernau - Principal
Next scheduled review date	1.06.2027